

Table N7: Attainment of pupils at the end of key stage 2 by school phase¹ and school cohort size²
Years: 2016 (provisional)
Coverage: England, state-funded mainstream schools only³

	Number of schools	Number of eligible pupils ⁴	Reading, writing and mathematics		Percentage of pupils reaching the expected standard ⁷				Average scaled score ⁸			
			Percentage of pupils reaching the expected standard ⁵	Percentage of pupils reaching a higher standard ⁶	Reading	Grammar, punctuation and spelling	Writing	Mathematics	Reading	Grammar, punctuation and spelling	Mathematics	
School phase¹												
Primary schools ⁹	13,589	470,685	54	5	66	73	74	71	103	104	103	
Junior schools ¹⁰	1,110	79,518	55	6	68	74	77	71	103	104	103	
Other ¹¹	231	20,282	50	4	65	69	75	65	102	103	102	
School cohort size²												
1 - 15 pupils	2,308	22,901	53	5	70	71	72	68	104	103	103	
16 - 30 pupils	5,168	128,471	54	6	67	73	75	71	103	104	103	
31 - 60 pupils	5,546	258,330	53	5	66	73	75	70	102	104	103	
61 - 90 pupils	1,426	105,866	54	6	66	74	76	71	103	104	103	
91+ pupils	482	54,917	54	6	66	73	76	70	103	104	103	

Source: Primary school performance tables data

1. Based on the schools statutory lowest and highest age of pupil. It is taken from Edubase and is given as at 11 September 2015. Only schools with eligible pupils are included in the figures.

2. Number of eligible pupils in the year 6 cohort in the school.

3. State-funded mainstream schools include academies and free schools but exclude state-funded special schools, independent schools, independent special schools, non-maintained special schools, hospital schools, special academies and pupil referral units.

4. Includes pupils who have reached the end of key stage 2 in all of reading, writing and mathematics. Excludes pupils with missing or lost test results, pupils where results are suppressed pending the outcome of a maladministration investigation and those with a missing writing teacher assessment, including those reaching a higher standard.

5. Includes those pupils who reached the expected standard in all of reading, writing and mathematics.

6. Includes those pupils who reached a higher standard in all of reading, writing and mathematics.

7. The expected standard in reading; grammar, punctuation and spelling; and mathematics is a scaled score of 100 or above. In writing, it includes those working at the expected standard (EXS) and those working at greater depth within the expected standard (GDS).

8. The average scaled score is calculated as the average scaled score of all eligible pupils who were given a scaled score. Pupils not taking the test and those who took the test but were not given a scaled score are excluded.

9. Primary schools includes schools where lowest statutory age < 7 and highest statutory age = 11.

10. Junior schools includes schools where lowest statutory age >= 7 and highest statutory age = 11.

11. Other includes schools where highest statutory age > 11 such as middle and all-through schools.